

Competency-based Education

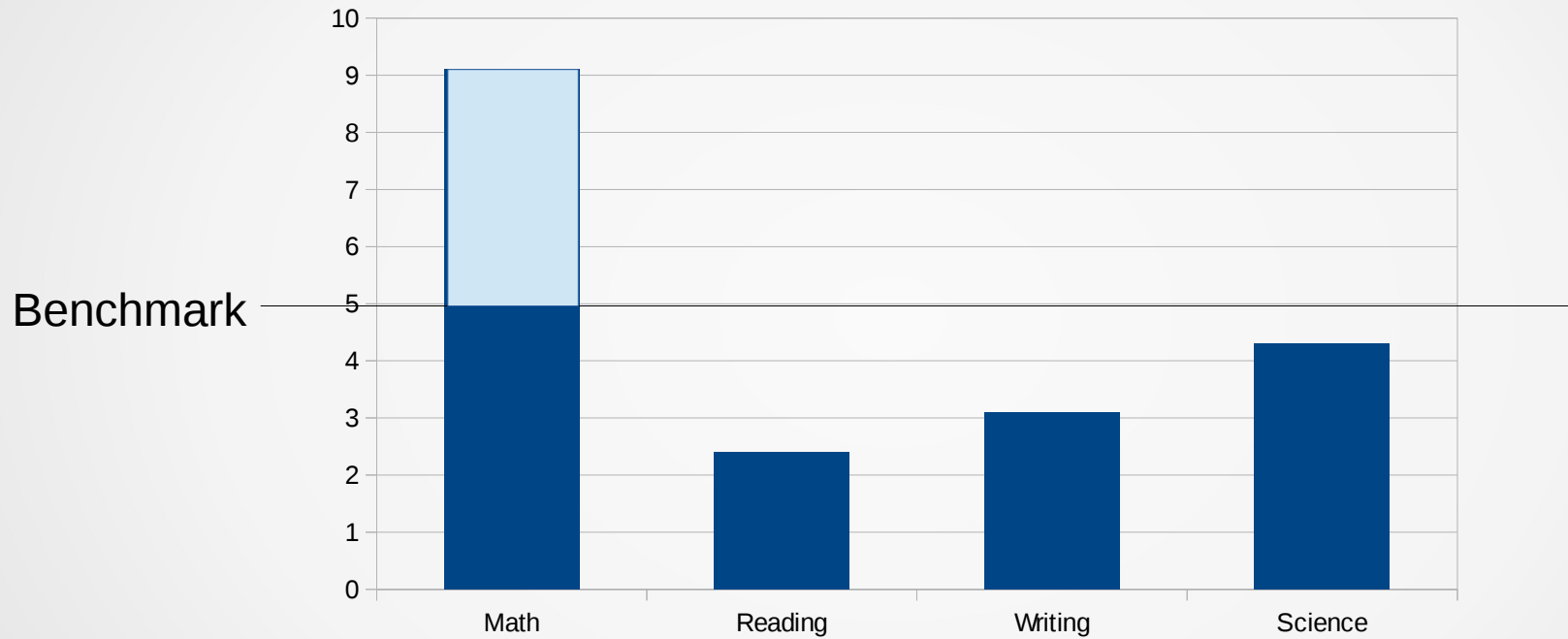
- Goal: interesting, worthy of study (5pm session)
- Half-baked
- Dramatically oversimplified
 - Best teachers already doing this, on their own

1. **Now**: Getting each child to benchmark
2. **Then**: Getting each child to their potential
3. **How** could this be implemented?

Now

- Always nine years for K-8 education
- Grade-level standards
 - Enrichment, but no acceleration
- Easier to “correct weaknesses” vs. “pursue strengths”
- “Check-off” approach to benchmarks
- Rarely used distinction between effort and results
 - New report cards

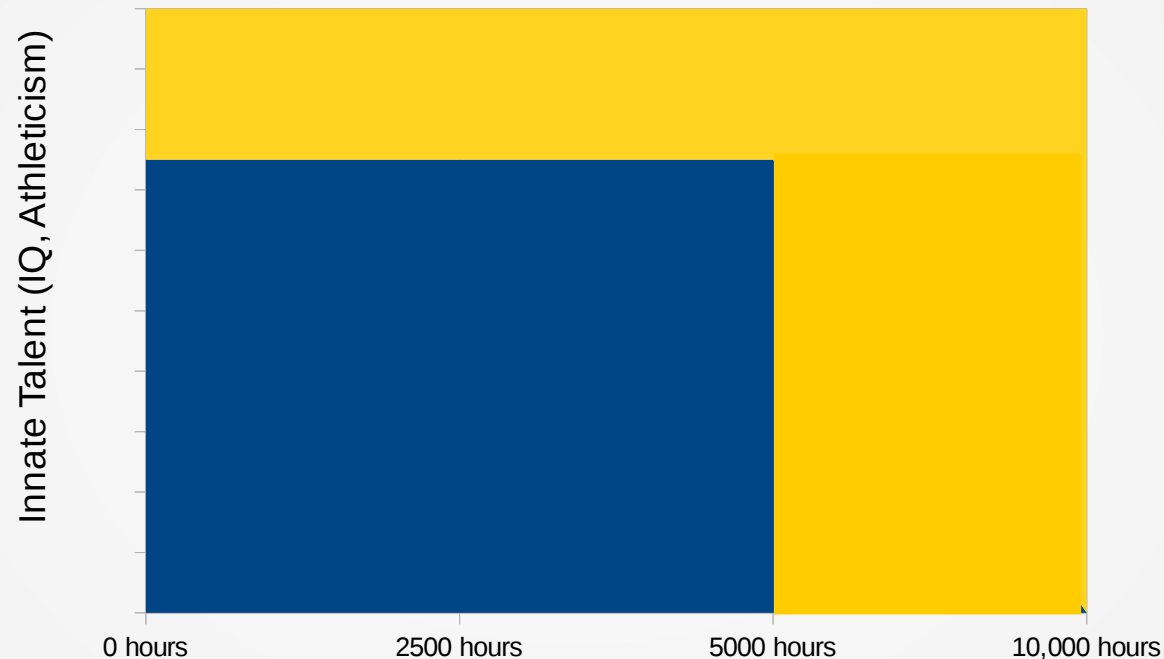
Now



Then

- Whatever your skill curve, work hard to improve all
 - “Meet you where you are, take you to your potential”
- Not just “gifted”: struggling students also
 - Competency, not social promotion
- 9 years of content: sometimes 8, sometimes 10
- Everyone challenged; putting in effort; attempting to improve:
 - Gifted: school is easy
 - Struggling: work hard, but constantly feel bad
- Not a competition (e.g. grade on a curve), but instead individual improvement and mastery

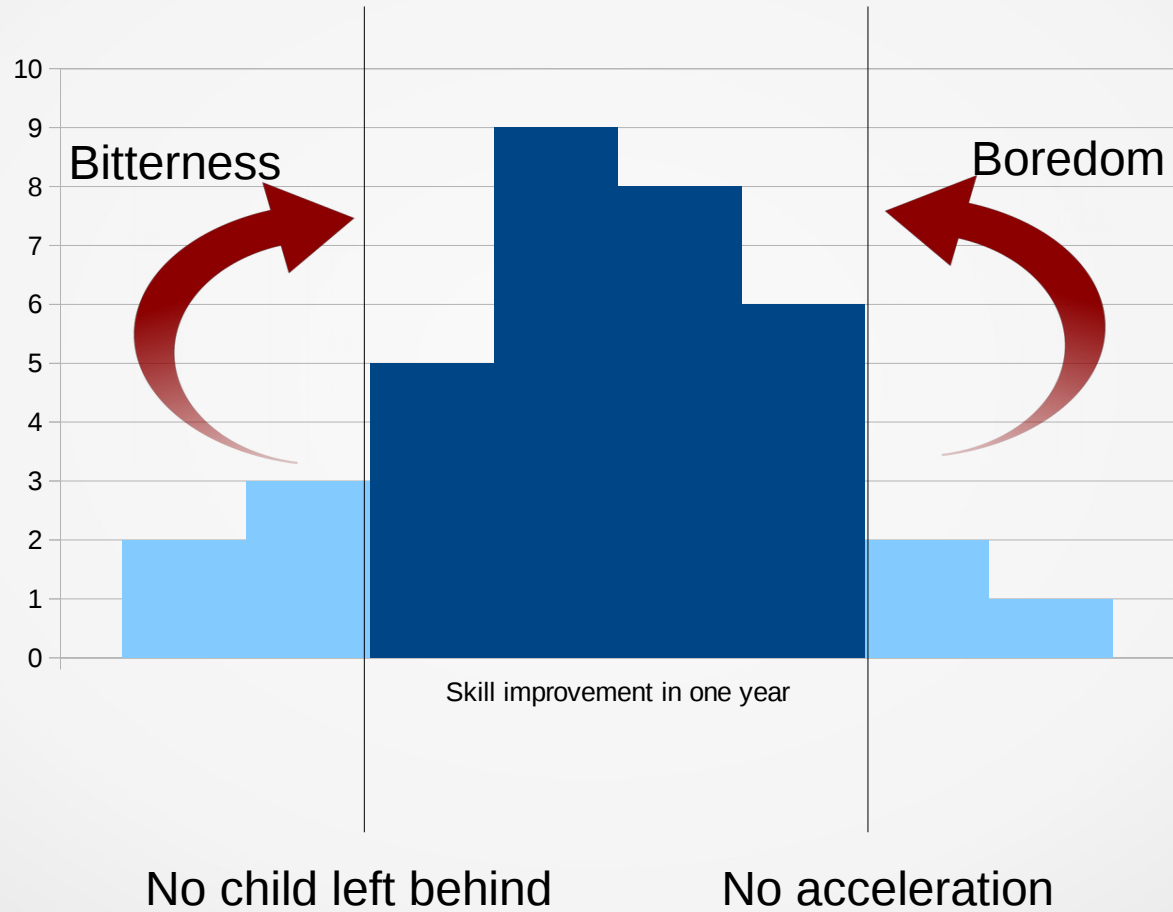
Then



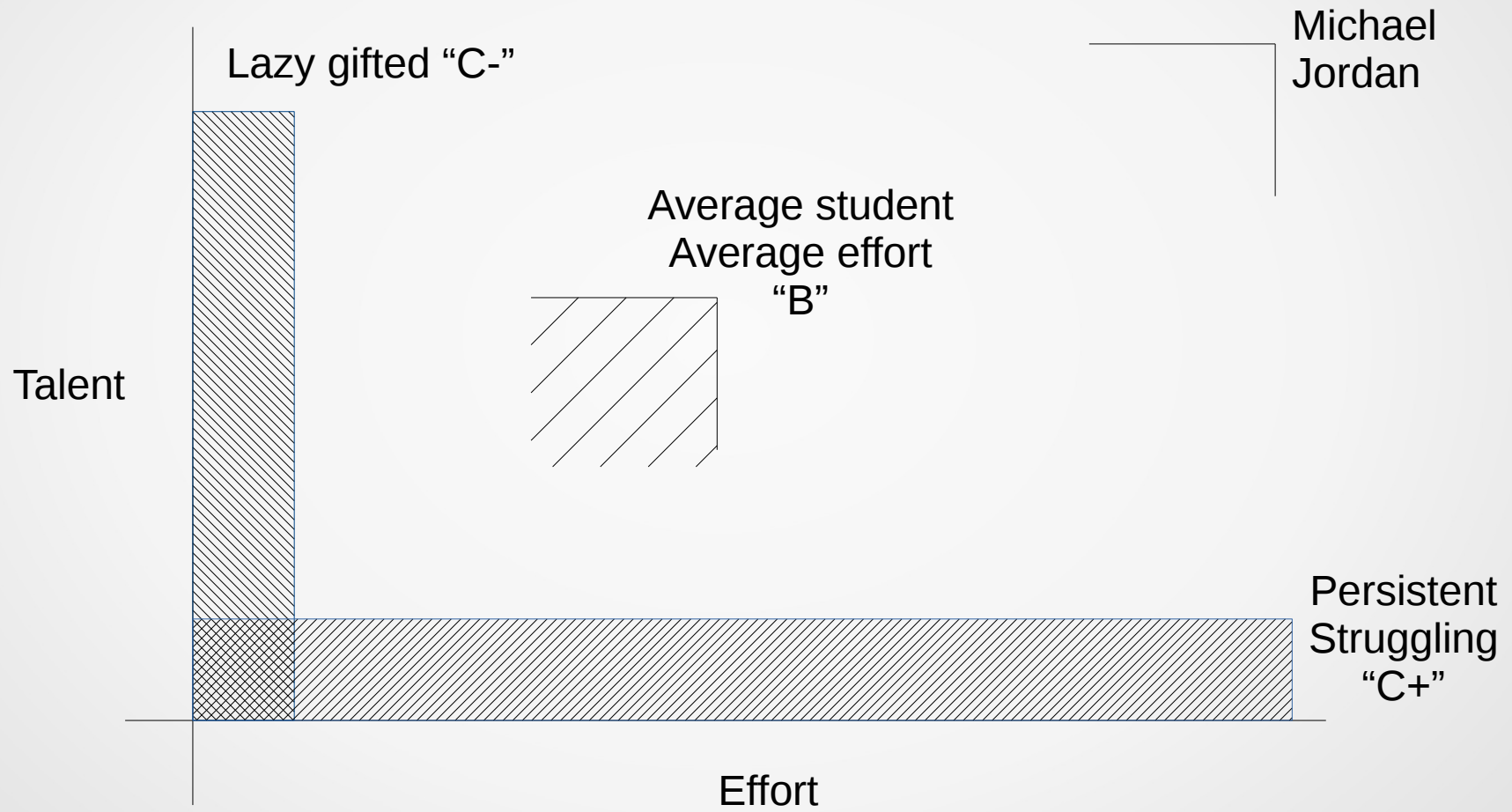
Performance skill = talent X time

But: range of time is ***much*** greater than range of talent

Then



Then



How

- Tools: blended learning, Khan academy, flipped classroom, small group divisions, move classes during subjects
 - Teacher choice
- Curriculum: scope & sequence (= Common Core)
- Assessments (where are they now?)
- “Ungrading” Pilot
 - Math
 - 3rd & 4th grade
 - 1 classroom (of 6-7 in district) per grade
 - Volunteer teacher & families
 - Small groups (3-5 groups of 5-8 kids each)
 - Individual mobility between groups during year